

## My Learning Fusion – Release 3.0 (Fornax)

Welcome to the official release notice for Version 3.0 ‘Fornax’ where we have further refined requests from the community, specifically with regards to Homework, Tasklists and the Parents Portal.

We’ve also introduced a new icon “Follow me” used throughout our release notes (and soon, the Fusion VLE).



When you see this icon, you can click it to be taken directly to our WIKI which will show you exactly how to use the feature with text and video support on any device.

You can share these release notes using the URL below:

[http://mylearningltd.com/documents/Release\\_V3.pdf](http://mylearningltd.com/documents/Release_V3.pdf)

As always, we welcome feedback for ideas, improvements and testing from everyone within the community. You can provide feedback within your product by clicking “Create a ticket” at the lower left of your system once logged in.

We hope you enjoy this edition, and look forward to the next edition entitled “Helix”, available during December 2017.

If you missed our earlier releases of Fusion VLE and want a quick catch up of features so far, use the links below.

Whirlpool v2.0 – [http://mylearningltd.com/documents/Release\\_V2.pdf](http://mylearningltd.com/documents/Release_V2.pdf)

Pinwheel v1.1 – [http://mylearningltd.com/documents/Release\\_V1-1.pdf](http://mylearningltd.com/documents/Release_V1-1.pdf)



Alan Sawyers  
(Managing Director)



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These release notes are also available on your login page by clicking “**•3.0**” at the lower right. They’re also at the footer of your product entitled “**Latest Release Notes**”.

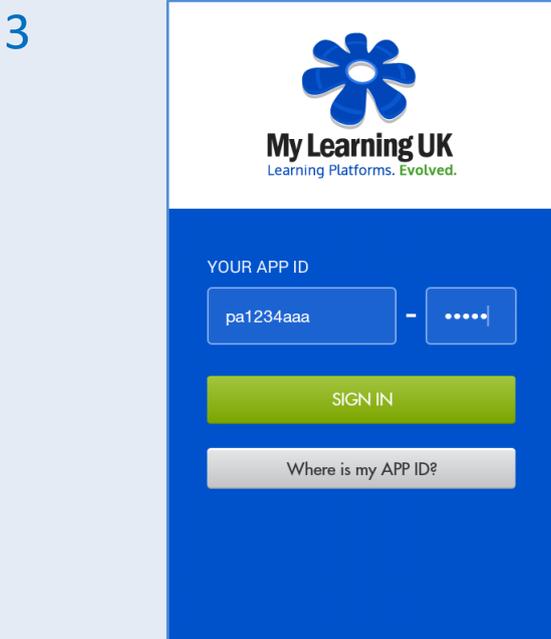
# Major New Features

## PARENT REGISTRATION VIA THE APP

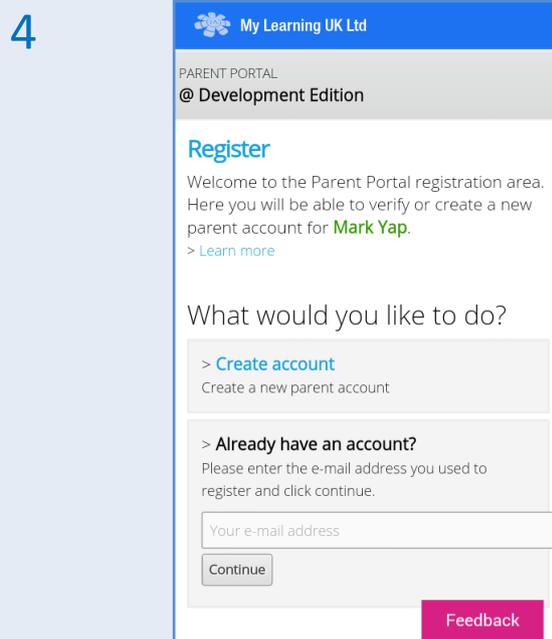
Parents are now able to complete their registration for the My Learning Fusion platform directly via the My Learning App.

**1** The school provides parents with a master ID for their child or children. This is a special login unique for each student which allows multiple parents to register their smartphones.

**2** Parents download the App from either the Google or Apple stores using 'mylearning uk' as the search in the App store. There is no cost for the app and there is no advertising within any of our products.

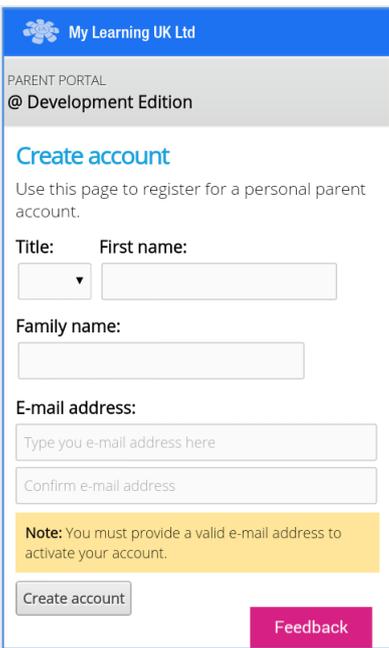


On the App, the parent enters the ID from one child and clicks to register



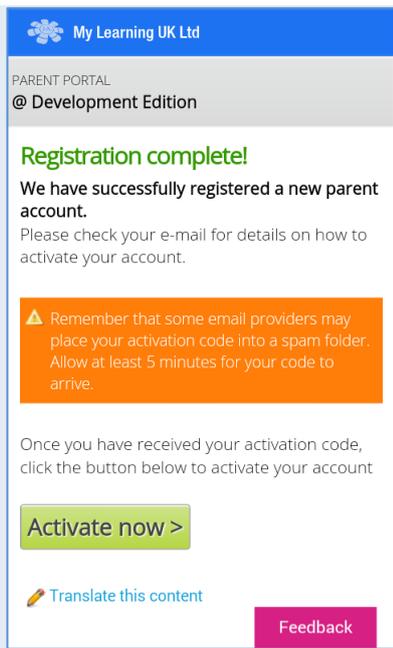
The parent can either login again, or create a new account.

**5**



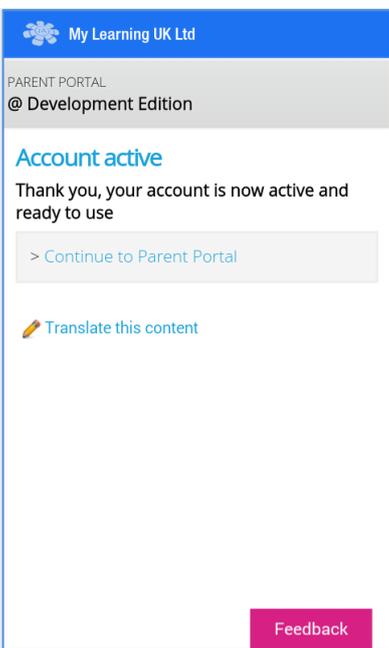
The parent fills out some mandatory information.

**6**



An activation code is emailed to the parent. They click to “activate now”

**7**



The app is linked to the Smartphone of the parent.

**8**



The app is then loaded and requires no further login. Notifications can be received.

## HOMEWORK IMPROVEMENTS

### Access to old homework submissions

Teachers can now see **all** homework using the filters.

In addition to this, when a teacher or a student is removed from a group they formerly belonged to, they will still be able to access homework that was assigned to that group. This means that teachers and students will continue to be able to access past homework and student submissions. Teachers (not students) should manually join the archived group to have full access to the homework. 

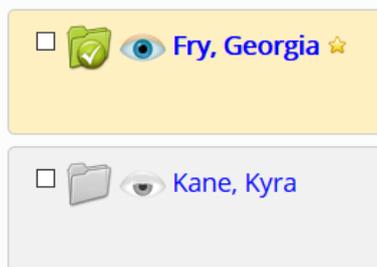
### Copying homework

A teacher can copy **any** homework they can see and apply it to another group, even if they do not have the rights to access the homework. Once they have copied the homework they will have full access to edit the copy.

When a piece of homework is copied it is treated as if it is new with regards to options available (selecting students, adding date to calendar, changing submission type, informing students). 

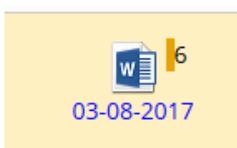
### 'Eye' Indicator

There is a new eye indicator if student has seen homework. An eye icon shows as open and coloured when a student has accessed a piece of homework.



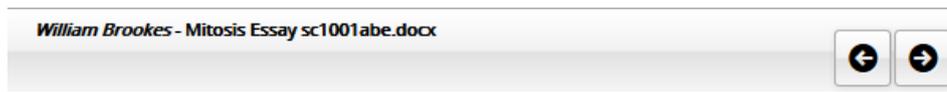
### Grade for homework file submissions visible

If a homework file has been graded, then a mini indicator of its grade is displayed next to it in the teacher homework view. This allows teachers to quickly determine grades for marked work.



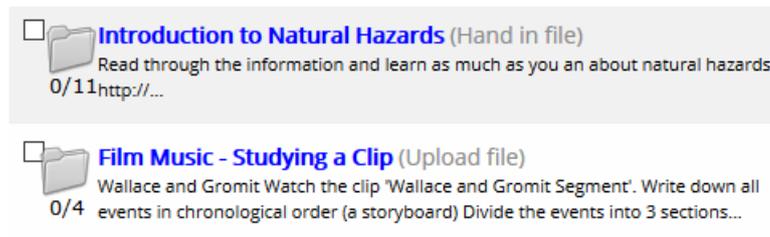
## Teacher scroll buttons for viewing homework

When a teacher views individual students' homework submission files, scroll buttons have been provided to allow them to view a student's file then scroll through all the files for that student, then on to files for the next student. The student's name and file title are displayed in the grey toolbar with the scroll buttons. This allows rapid inspection of homework for the teacher.



## Submission type displayed

Teachers can now tell what submission method a piece of homework has. Indicated next to the description.



## New homework notification

There is a new homework notification available for schools to enable. This will search for all homework due today and create a notification for any students that have not yet visited that homework.

## Student 'Create' button for homework

In Homework, a create button has been added for students. This allows students to create an mld or docx to submit to homework straight away without leaving the homework.

### Submit home work



Any files created using this 'create' button or by editing a teacher's docx file will automatically be saved to a 'Homework submissions' folder in the student's 'My files' area.

## Students 'Go mobile'

Student 'Go mobile' is a new technology we have designed which allows a student to scan a QR code and access materials directly on their smartphone.

**Plant cells questions** (Hand in file)

Answer the following questions in your science book: What are the main differences between plant cells and animal cells. Draw a plant cell and label all...



Due in 7 days

25/08/2017

16:00

Class 10J

Science

## CONTENT LIBRARY ENHANCEMENT

The Content library had been re-styled to enhance visibility of the different types of available content with four clear buttons at the top. See below for an explanation of the different types of content.



### Separating SSO content from Links

Licensed/subscription content, where single-sign-on is available is now separated from links. An additional page has now been provided for content links where single-sign-on is not needed or available.

### Incorporation of 'Bookmarks'

The 'Bookmarks' module has now been incorporated into the Content library. Bookmark items can be added by the Administrator or any teacher IF the bookmarks module is enabled for that type of user. Students can also add 'My bookmarks' if the bookmarks module is enabled for students.

The bookmarks are visible as screenshots with the name of the link beneath.



### Include your school's YouTube channel

The 'YouTube Channels' area works in the same way as the rest of the Content library. Channels can be enabled for different user types. There is one channel that can be set up to allow your school to display your own school YouTube channel. Send your YouTube domain to My Learning's Support team at [support@mylearningltd.com](mailto:support@mylearningltd.com) to set it up.

In our next edition, entitled "Helix" we'll be allowing schools to add their own Youtube channels directly.

# Minor New Features

## ENHANCED FORMS AND QUIZZES

### New 'Simple text' question type

Forms/quizzes now have a new, 'simple text' question type that can accept answers up to 30 characters only. Answers are free text and can be included in a quiz as a self-marking question. This is ideal for short answers such as numerical maths or short text answers.

### Table preview of csv export

When you click to export the submissions of a form/quiz, the next screen will show all the responses in table format on the screen to preview.

### Ability to customise colours

You can now specify the colour you would like for form/quiz questions, the form/quiz title and the background colour of content blocks.

|   |  |
|---|--|
| <b>Question colour</b><br>Set the colour you would like question titles to appear in        | # 20CC12  |
| <b>Large titles</b><br>Set the colour you would like larger titles to appear in             | # E91BF0  |
| <b>Content block background colour</b><br>Set the background colour of content block titles | # F3FF69  |

✕

**This is the form title with a pink colour applied**

**This is the question text.**

True  
 False

**This is the title of a content block with a yellow background colour applied**

This is the contents of a content block. The colour is not applied to this part.

## WORKBOOK UPDATE

### Teacher feedback locked

When a teacher edits a student's file in the Workbook, when saved this will create a new file linked to the original. The student will not be able to overwrite this file so the teacher's marks will be preserved. Teachers are able to edit and save this file. This new "chained" hierarchical view makes it much easier to see historical changes more easily.

Business studies



6

Business Studies Essay



Business Studies Essay

*(Edited by S.Woods)*

### Workbook files can now be graded.

All Workbook files can now be graded. Teachers choose the grading template at the point of grading.

### More visible 'Add file' button for students

The student workbook 'Add file' option has been changed from a tab to a clear button.

### File description no longer mandatory

Students are no longer required to enter a file description when they add a file to their workbook.

### Workbook files downloadable

Any file opened will now activate the grey file toolbar, even on mobile devices. This toolbar provides a download button as well as grading options. Note: not all file types are fully supported for Mobile.

### Parent portal access to the workbook

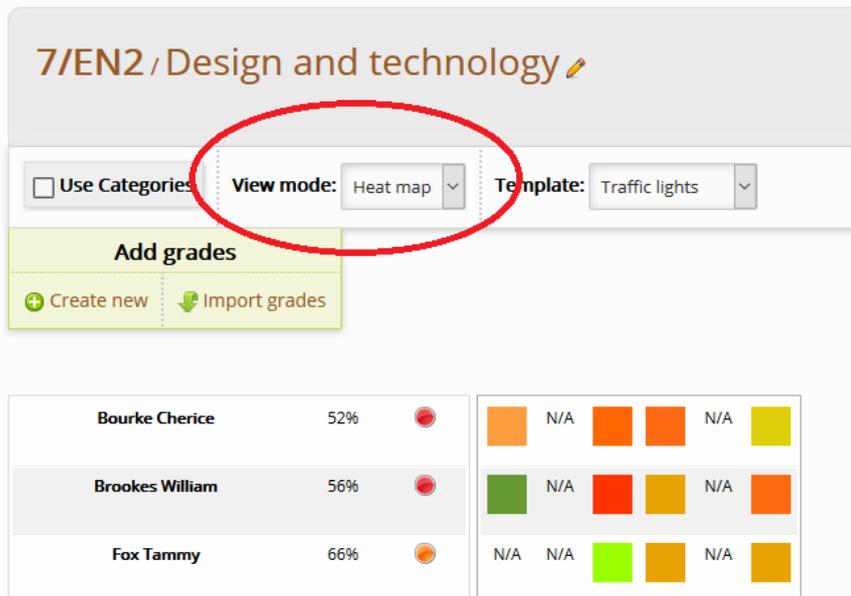
Parents now have access to their child's Workbook via a button on the parent portal. To remove this access, in the module manager, under Workbook, untick the parent column.



Workbook

## MARKBOOK 'HEAT MAP' VIEW

Any screen of grades in the Markbook can be viewed in 'Heat map' view. This removes details of the grades, showing simply the colours associated with the grade. This allows teachers and school leaders to effectively pinpoint students that require intervention and facilitates rapid summary of group work.



7/EN2 / Design and technology 

Use Categories **View mode:** Heat map  **Template:** Traffic lights

**Add grades**

 Create new  Import grades

|                 |     |   |   |   |   |
|-----------------|-----|---|---|---|---|
| Bourke Cherice  | 52% |    |  N/A  |   N/A       |   |
| Brookes William | 56% |  |  N/A |   N/A     |  |
| Fox Tammy       | 66% |  | N/A   | N/A   N/A |  |

## TASK LIST FEATURES

### 'Add weblink' option

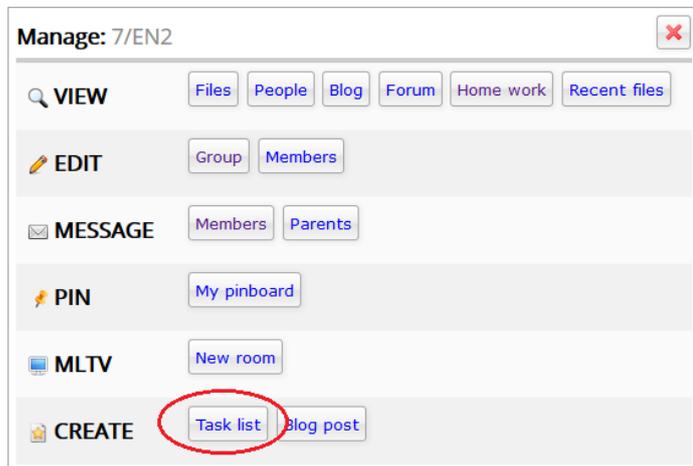
When adding a resource to a task list, there is now an 'add weblink' option alongside the existing 'Add resource' button. This creates a file in the users my files area and adds it to the current task. Previously, users would have to have already created their weblink. This is no longer required.

### Select All

There is now a 'Select All' option when selecting users to add to a task list. This is useful when adding most, but not all, people in a group.

## Add task list in menu option

In the 'options' menu of classes and learning spaces, there is now an option to add a task list for that group to complement the existing array of group activities.



## Alter due date

It is now possible to go back and change the due date of a task list after a task list has been created.

## Forms in cloned task list

If a form is included in a task list, cloning the task list will create a new copy of the form with an empty database.

## Task list filters

Filters have been added to task lists to allow teachers with large numbers of task lists to more easily find the task lists they are looking for.



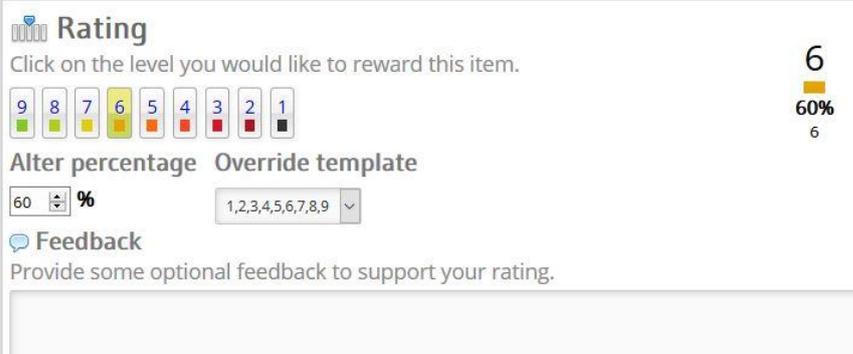
## Add task button visibility

Once a task list has been created, the 'Add task' button is now easier to see at the top of the next screen.

## GRADING CHOICES

Teachers can choose to override the default template when grading work. They simply select a different grading template from a drop-down list.

Teachers can also alter the underlying percentage grade that underpins grades. For example, if a teacher sets grade 6 (60-69%) the percentage will show as 60% but the teacher can alter the percentage to any value up to 69% to suit.



**Rating**  
 Click on the level you would like to reward this item.

9 8 7 6 5 4 3 2 1

**Alter percentage** **Override template**

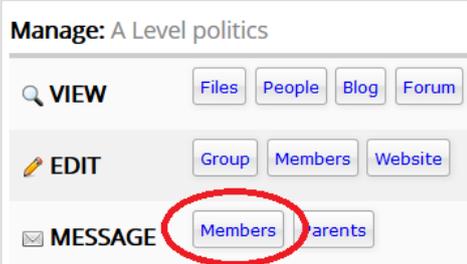
60 % 1,2,3,4,5,6,7,8,9

**Feedback**  
 Provide some optional feedback to support your rating.

This helps teachers to differentiate between students at a single grade. If a teacher enters, for example 70%, the grade will automatically recognise that this is grade 7 and change the grade.

## GROUP NOTIFICATIONS

New custom notifications accessed from the group options menu.



**Manage: A Level politics**

**VIEW** Files People Blog Forum

**EDIT** Group Members Website

**MESSAGE** Members Parents

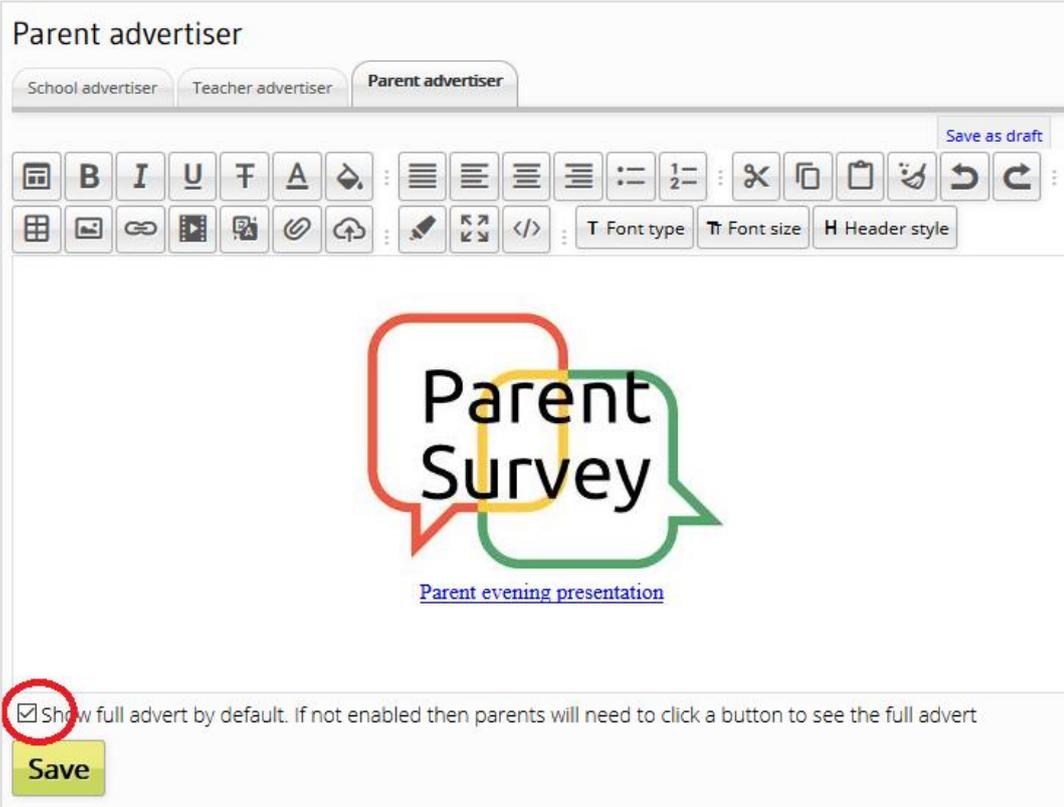
A manager in a group can send an instant notification to the following group members:

- All Members
- Students only
- Teachers only
- Guest students only
- Guest teachers only

## PARENT ADVERTISER SIZE

Previously, the parent advertiser was slightly reduced in size to enhance visibility of other elements on the parent dashboard. Parents had to click to expand the advert to view the full version. It is now possible to set the parent advertiser to automatically display content up to the maximum advertiser size.

When the parent advertiser is edited, there is an option at the bottom of the editor to tick to show the full advert by default.



Parent advertiser

School advertiser Teacher advertiser **Parent advertiser**

Save as draft

**B I U T A** : [List icons] [Link icon] [Image icon] [Code icon] : T Font type T Font size H Header style

Parent Survey

[Parent evening presentation](#)

Show full advert by default. If not enabled then parents will need to click a button to see the full advert

Save

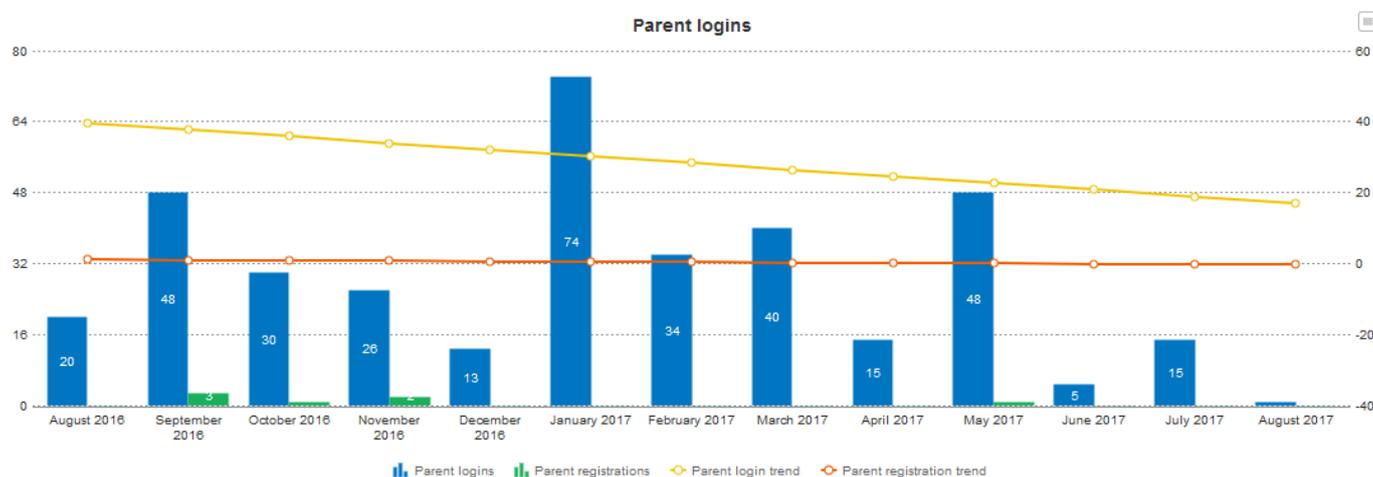
## PARENT GROUP BLOG ACCESS

Parents now have access to a Blog button that provides access to their child's group blogs.



## PARENT ACCESS REPORT

The chart showing parent logins now displays values for easy analysis of parent engagement.



To access this report got to 'Reports' > 'Parent logins'.

## DASHBOARDS SET BY YEAR GROUP

Administrators can now set up custom dashboards and assign these to one or more year groups. This allows the school to provide appropriate dashboards for younger students.

1. Log in as Admin
2. Go to 'Manage' and under 'Configuration' click on 'Dashboard manager'
3. Click to create a new design.
4. To edit a design click 'Panels'
5. To assign a design click 'Publish'
6. Click students
7. Choose the year group/s

## ACCESS TO ARCHIVED GROUPS

All teachers are removed from groups when groups are archived. Teachers can now join and leave archived classes at will:

1. Go to classes
2. Click 'Advanced options' (top right)
3. Click 'Join Archived'
4. Select an archived class

The class will now appear in your classes area. Archived classes are identified with **ARCH|** before the class name

When a teacher has finished with an archived class they leave by going to the group options menu for that class and choosing 'Leave group'.

## App IDs

App IDs are now included on login slips for students and teachers.

## FEEDBACK WIDGET

A feedback button has been added to the lower right screen of all users.



This is one-way feedback, allowing students, parents and teachers to feed back on any aspect of the VLE, to the team at My Learning.

- All responses are anonymised
- My Learning staff have no means to communicate or to enter into a dialogue with the originators of feedback
- Only the school is identified to My Learning

## STUDENT LOGIN REPORT

A new student login report provides details of number of logins and last login date for students. Results can be filtered by group and by date.

| Filter          |                 |                     |
|-----------------|-----------------|---------------------|
| Group: 7/EN2    | Date Range: Any | Search              |
| Export to csv   |                 |                     |
| Name            | Total logins    | Last login          |
| Cherice Bourke  | 9               | 18/07/2017 11:11:39 |
| William Brookes | 829             | 10/08/2017 12:03:15 |
| Tammy Fox       | 93              | 07/08/2017 12:07:57 |

## INACTIVE USERS

Users are manually added and removed from learning spaces. When users leave the school, their account will be made inactive. There is new functionality to remove inactive users from a group.

1. Log in as Admin
2. Go to 'Manage' > 'Learning spaces'
3. Use the 'Advanced filter' to show 300 groups
4. Select all groups by ticking the 'Select all' tickbox
5. Click 'Remove inactive students'

With selected:  Delete  Archive  Remove inactive students

| Managers | Files                  | Options   | <input checked="" type="checkbox"/> |
|----------|------------------------|---|-------------------------------------|
| 3        | Empty                  |          | <input checked="" type="checkbox"/> |
| 6        | Folders: 0<br>Files: 5 |    | <input checked="" type="checkbox"/> |

## ABILITY TO DISABLE GOOGLE SERVICES

Some schools have requested the ability to entirely remove Google options from the Fusion VLE. Administrators of a school will find a new module entitled "Google Services" and can disable all google related items for Parents, Teachers, Students and Staff.

By disabling Google Services, the following features will be hidden within Fusion VLE:

1. Ability to embed and use a Google Calendar will be hidden.
  2. The "Google" account link in the Content Library will be hidden.
  3. All dashboards and panels relating to Google will be hidden.
  4. Any references to Google Drive folders will be hidden.
- Kindly note that this feature will 'hide' Google services, but not remove users personal settings so that if the feature was re-enabled – all settings will be preserved.

## Bug Fixes

### Manage groups

when accessing group options from the group manager via pagination, it always returned to the first page. This will now return you to the page you were on.

## Next Release

Version 4 of Fusion is entitled “Helix” and will be available during December 2017.

Notable items for this release will be:

- Release of the deeper integration Microsoft Office 365 tools API to blend your Microsoft account with your Fusion service.
- “Unified Single Experience” [USE]. This new improvement will share the same Fusion experience across all devices, irrespective of their type (Mobile, Tablet, Desktop, Console, Smart TV).
- Machine Learning assistance to be deployed through Homework and Tasklists to provide insights for students and teachers.